

****Georgia Picture Storybook Award Winners****

Allard/Marshall	Miss Nelson is Missing
Arnold, Tedd	No Jumping on the Bed
Barrett, Judi	Cloudy with a Chance of Meatballs
Berger, Caitlyn	Forever Friends
Biedzycki, David	Breaking News: Bear Alert (2016 Winner)
Brown, Peter	The Curious Garden
Buehner, Caralyn	Superdog: The Heart of a Hero
Cannon, Janell	Verdi
Chapman/Oechsli	Herbie's Troubles
Demuth/Zaunders	Max, the Bad-Talking Parrot
Galdone/Galdone	The Tailypo
Kellogg, Steven	Pinkerton, Behave!
Lester/Munsinger	Hooway for Wodney Wat
Lovell/Catrow	Stand Tall, Molly Lou Melon
Martin/McCully	Leo the Magnificent
Martin/Shannon	The Rough Face Girl
Mayer/Hague	The Unicorn and the Lake
McCarthy, Meghan	Aliens Are Coming! The True Account of the 1938 War of the Worlds Radio Broadcast (2011 winner)
McKissack, Patricia	Ol' Clip-Clop: A Ghost Story (2015 winner)
Meddaugh, Susan	Martha Speaks
Moore, Jodi	When a Dragon Moves in (2013 winner)
Noll, Amanda	I Need My Monster (2012 winner)
Numeroff/Bond	If You Give a Mouse a Cookie
Peet, Bill	Big Bad Bruce
Pilkey, Dav	Dog Breath!
San Souci/Pinkney	The Talking Eggs
Sattler, Jennifer	Sylvie (2014 winner)
Scieszka, Jon	Stinky Cheese Man
Talbott/Hudson	We're Back! A Dinosaur Story
Van Allsburg	Two Bad Ants
Viorst/Criz	Alexander and the Terrible, Horrible...
Weiss, Leatie	My Teacher Sleeps in School
Willems, Mo	Don't Let the Pigeon Drive the Bus! (2007 winner)

GATEWOOD SCHOOLS, INC.

**Pre-K
Summer Reading List
2017**



**139 Phillips Drive
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Dear Pre-K Parents,

Summer reading plays an important role in a student's academic growth. Helping our students to become skilled, thoughtful readers is one of the most important goals we have at Gatewood School. Like many things, the only way to become a better reader is through practice. We encourage families to spend at least twenty to thirty minutes each day reading. Independent readers should read every day. The maintenance of reading skills is crucial to growth in all areas.

Listed are the guidelines for Pre-Kindergarten. The purpose of our Summer Reading Program is to encourage reading for pleasure; to expose students to a variety of good literature; to provide rich, imaginative experiences; and to reinforce reading skills.

Happy Reading 😊

Jeff Decker, Head of School
Amy Ferman, Media Specialist



Summer Reading Assignment for students entering Pre-K



Reading
Soooooo
Delicious!

Each student entering K-3 & K-4 is expected to have read to them a total of at least ten (10) picture books.

***Some students/parents may choose to read
“a chapter each night”-where each chapter would
count as one picture book.*

On the following page is a list of suggested books from the Georgia Picture Storybook Award Winners. Caldecott Award Winners are also great choices. Even after a child is able to read independently, it is still important for his/her to hear books read aloud. Additional reading throughout the summer is strongly encouraged.

Pre-K 2017 Summer Reading Form

Students entering Pre-K should list titles and authors of at least ten (10) books they have read for Summer Reading. Students should turn in this list to their teacher on the first day of school. Parents, please sign this form before sending it to school.

I, _____, have read (or had read to me) the following books during the summer.

Student

Parent

Title of Book

Author

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

10.

