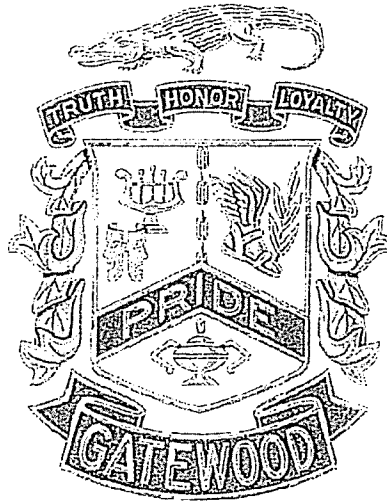


GATEWOOD SCHOOLS, INC.

4th & 5th Grade Summer Learning Assignments 2017



139 Phillips Drive
Eatonton, Georgia 31024
www.gatewoodschool.com
(706) 485-8231

Name _____

Check List for Summer Learning Tasks

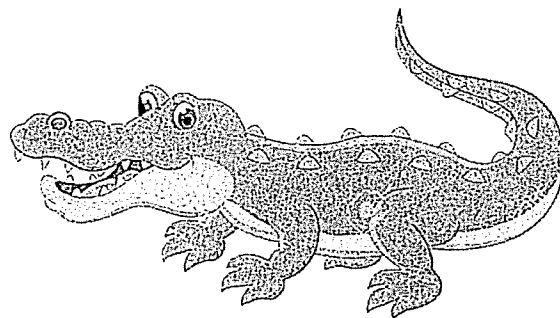
Gatewood School 4th and 5th Grades

1. _____ Journal Entries
2. _____ Required Reading Tasks
3. _____ Choice Reading Tasks
4. _____ Math Log

** All assignments are due the first full day of school, August 14, 2017.

**Points will be deducted from completion grades for each day the work is late.

**A test will be given on the required reading book on the first full day of school, August 14, 2017. <»



Dear 4th & 5th Grade Parents,

Summer learning plays an important role in a student's academic growth. Helping our students to become skilled and thoughtful learners is one of the most important goals we have at Gatewood School. Like many things, the only way to become a better reader and learner is through practice. Strong students practice reading and math daily. The maintenance of skills is crucial to growth in all areas. Listed below are the guidelines for Fourth and Fifth Grades' summer learning activities. The purpose of our Summer Learning assignments is to encourage reading for pleasure; to expose students to a variety of good literature; to provide rich, imaginative experiences; to reinforce reading and writing skills; and to keep math skills consistently accurate and sharp.

Happy Reading, Journaling, and Calculating! ☺

Chris Charles, Head of School

Amy Ferman, Media Specialist

Lisa McElhannon, 4th Grade Teacher

Amy Camp, 5th Grade Teacher

**ALL ASSIGNMENTS ARE DUE
ON THE FIRST FULL DAY OF SCHOOL: 8-14-17**

*Assignments turned in late will result in points
deducted from student's completion grade.*

**4th and 5th Grade Students
Summer Learning Requirements:**

1. Summer Journaling Project– To continue the emphasis on writing in the Lower School, students are expected to do journaling during the summer. *Each entry should be a half-page to a full-page, handwritten neatly and legibly on notebook paper.* A completion grade will be given.

- **4th grade** - 5 journal entries on any 5 days during the summer. (Ex.daily activities; something fun the student has done; a vacation; a day with a relative, friend or pet; a new experience, etc.)
- **5th grade** - Complete 5 journal entries (same as 4th grade requirements) **PLUS** two additional entries (total of 7) journal entries. These journal entries/writing samples will be used to begin preparation for the 5th grade writing test. The **two additional entries** should be written on the following topics:
 1. Describe a place the student saw or visited this summer.
 2. Give factual information about a place the student saw or visited this summer.

2. Required Summer Reading –Students will read the following required books and complete the tasks which have been included in this packet. These tasks will help students to prepare for the teacher’s test on the required summer reading which will be given on the first full day of school, August 14, 2017.

4th grade – *Fourth Grade Rats* by Jerry Spinelli

5th grade – *Frindle* by Andrew Clements

3. Required Books of Choice – Students will select 2 books of their choice from the list provided and complete the tasks included in this packet for each book. A completion grade will be given.

4th and 5th Grade students may choose their “choice” books from the following “Series Books” list OR from the individual titles list.

Author Title R.Level

Cabot	Allie Finkle's Rules for Girls series	4.9-5.2
Colfer	Artemis Fowl series	5.0-6.6
Grisham	Theodore Boone series	5.2-6.4
Dixon	Any "Hardy Boys" book	4.4-6.7
Jenkins	Left Behind series	4.5-5.5
Keene	Any "Nancy Drew" book	4.0-5.8
Lasky	Dear America series	4.5-6.0
Martin	The Doll People series	4.0-4.7
Martin	Main Street series	4.6-5.6
Naylor	Shiloh series	4.4-4.9
Prineas	The Magic Thief series	4.5-5.0
Snicket	Series of Unfortunate Events series	6.3-7.4
Stilton	Kingdom of Fantasy series	3.9-4.9
Tarshis	"I Survived..." series	3.8-5.1
Various	Thoroughbred series - created by Joanna Campbell	4.3-6.1
Warner	Box Car Children series	2.9-5.0
Wilder	Any "Little House" books	4.2-5.8

AUTHOR	TITLE	R.LEVEL
4th & 5th Grade		
Alexander	Crossover (2015 Newbery)	4.3
Applegate	The One and Only Ivan (2013 Newbery)	3.6
Aronson	Beyond Lucky	3.7

Avi	Poppy	4.5
Balliet	Chasing Vermeer	5.4
Broach	Shakespeare's Secret	4.0
Buyea	Because of Mr. Terupt	3.7
Byars	Wanted...Mud Blossom or any Betsy Byars bk	4.2
Catling	The Chocolate Touch	4.7
Cleary	Any Beverly Cleary books	3.0-6.2
Clements	School Story or any Andrew Clements book	5.2
Davies	The Lemonade War	4.1
Gantos	Dead End in Norvelt (2012 Newbery winner)	5.7
DiCamillo	Flora & Ulysses (2014 Newbery winner)	4.3
George	My Side of the Mountain	5.2
Green	Any Tim Green books	4.5-5.5
Gutman	The Homework Machine	4.8
Hiaasen	Hoot/Flush/Scat	5.0-5.5
Kerr	When Hitler Stole Pink Rabbit	5.7
Lupica	Heat or any Mike Lupica book	5.3
Mass	The Candymakers	5.0
Mass	11 Birthdays	4.1
Paterson	Jacob Have I Loved	5.7
Paulsen	Soldier's Heart	5.7
Paulsen	Hatchet	5.7
Rylant	Missing May	5.3
Smith	A Taste of Blackberries	4.0
White	Charlotte's Web	4.4
Wildavsky	The Secret of Rover	4.9
Wilson	100 Cupboards	4.2
Winthrop	The Castle in the Attic	4.9
Yelchin	Breaking Stalin's Nose	4.6

PLEASE NOTE: Students will **NOT** be able to take Accelerated Reader tests on books they read during the summer. However, students will be tested on the required reading by the teacher on the first full day of school.

4. Summer Math Practice – It is expected that rising 4th and 5th graders practice their math facts daily throughout the summer to ensure accuracy. Maintaining mathematical comprehension is important. Students are required to practice math a minimum of 60 minutes per week this summer. **4th Grade students should practice the multiplication facts through 12, while 5th grade students should practice multiplication and division facts through 12.** These facts may be practiced through digital games, with flash cards, or both! Paper and pencil quizzes will be beneficial as well. If using online games or apps, we trust that parents will monitor students

ensuring that online safety is being practiced. Students and parents should sign the weekly log included in this packet reporting the number of minutes math was practiced each week. Log sheets will be turned in with all the other summer learning task sheets on the first full day of school, August 14, 2017. Completion grades will be given. Below are some suggested websites and/or apps for math practice this summer. Again, please record minutes of practice and sign the log each week. Also, we would appreciate your feedback, so make notes on the log if there are sites/apps your child seems to enjoy or learn more from than others. We look forward to seeing the knowledge retained and gained when students return in August!

Websites:

www.coolmath.com

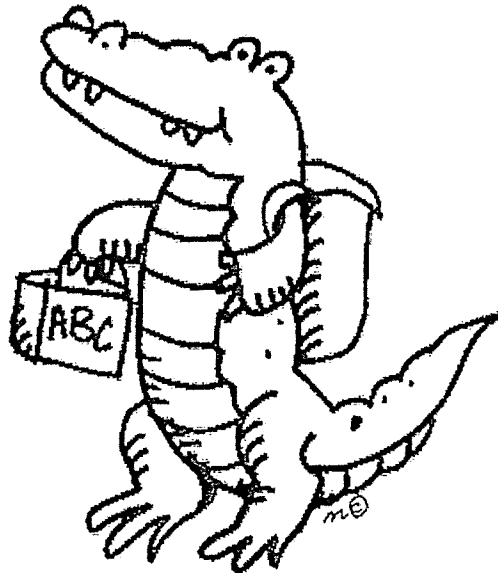
www.eduplace.com

www.softschools.com

<http://www.funbrain.com/brain/MathBrain/MathBrain.html>

<http://www.education.com/games/math/> (sites and apps)

www.shepardsoftware.com



We can't wait to see you all in August!



Required Summer Reading

Gatewood 4th and 5th Grades

4th Grade: Fourth Grade Rats

Written by Jerry Spinelli


5th Grade: Frindle

Written by Andrew Clements

Read the book for your grade level and complete the tasks attached.

These tasks are due on the first full school day,
August 14, 2017.

A test will be given in class on the required reading
on August 14, 2017 as well. <><



Design a Cover

Create a new book cover for Fourth Grade Rats and draw it in the space below.

Name _____

Date _____

Fourth Grade Rats

Directions: Match the characters on the left with the letter of the description that best fits that character.

- | | |
|------------------------|---|
| 1. _____ Suds Morgan | A. Loves being a 4 th grade rat. |
| 2. _____ Joey Peterson | B. Makes Suds get a cat out of a tree. |
| 3. _____ Judy Billings | C. Sud's sister |
| 4. _____ Zippernose | D. Sud's baby brother |
| 5. _____ Bubba | E. Doesn't like being a rat. |

Directions: Pick the best choice for each question. There is only one correct answer for each question.

6. Why does Suds wish he was back in third grade?
- | | |
|----------------------------------|-------------------------|
| A. The work is too hard. | C. Joey beats him up. |
| B. He hates being called a "rat" | D. His teacher is mean. |
7. Why does Joey laugh at Suds during lunch?
- | | |
|--|-----------------------------|
| A. He is eating cheese. | C. Because of his lunch box |
| B. He is sitting with 1 st graders. | D. He is scared of a bee. |
8. According to Joey, what should all 4th graders eat?
- | | |
|-------------|--------------|
| A. Meat | C. Junk food |
| B. Twinkies | D. Fruits |
9. What happened to Joey and Suds at the talent show?
- | | |
|---------------------------------|--------------------|
| A. They got booed at. | C. They overslept. |
| B. They got pushed off a bench. | D. They got sick. |

10. What does Suds do when he is sad?
A. He takes a bath. C. He eats a lot.
B. He hides in the closet. D. He yells at mom.
11. What does Joey do to his room as a "rat".
A. He decorates it. C. He throws pizza around.
B. He dumps his drawers. D. All of the above.
12. What does Joey want Suds to do to his ear?
A. Punch it. C. Hammer a nail through it.
B. Put an earring in. D. Put ice on it.
13. What happens to Suds when he is on the roof?
A. He falls off. C. Zippernose tickles him.
B. He gets stuck hanging. D. All of the above.
14. Joey says you should say _____ to mom if you are a rat.
A. Sorry C. No!
B. Please D. Hi
15. Fourth graders are "rats" and third graders are:
A. Mice C. Babies
B. Cats D. Angels
16. How does Joey get swings for him and Suds?
A. pulls kids off the swings. C. Give the kids treats
B. Calls the kids rats D. Pulls the fire alarm
17. Why does Suds let a spider crawl all over him?
A. To learn bravery. C. To impress Judy.
B. To impress Joey. D. To become an angel.
18. Suds cries whenever he watches:
A. home videos C. the news
B. a puppy story D. E.T.
19. When Suds becomes a "rat", what does he steal from kids?
A. Twinkies C. backpack
B. Lunch money D. lunch box

20. What does Suds do to his teacher that makes Joey mad?
A. Helps her
B. Hugs her
C. Calls her
D. none of the above

21. Why does Joey apologize at the end?
A. He gets hurt.
B. He leaves school
C. His mom makes him
D. He wants to trick Suds

22. How does Joey get Suds to stop crying?
A. Gives him tissues
B. Yells at him
C. Makes him watch ET a lot.
D. Tells on him.

23. In the end, Suds is no longer a:
A. Rat
B. Fourth grader
C. Angel
D. boy

24. What escapes from Judy's house?
A. Her brother
B. Her sister
C. Her dog
D. Her cat

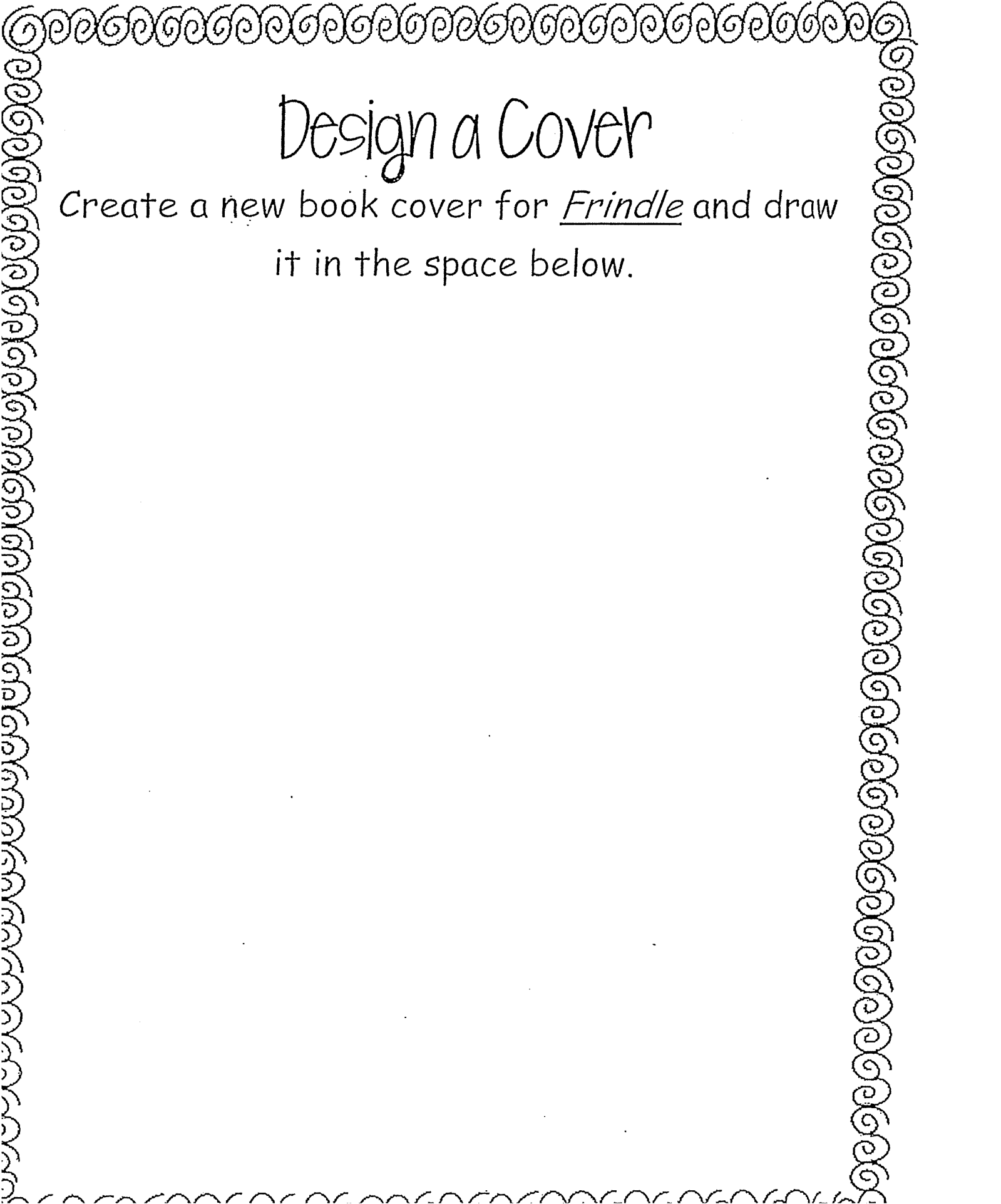
25. **Number these events (1-4) in the order that they happened.**

_____ Joey goes through training camp with Joey.

_____ Joey gets laughed at about his lunch box.

_____ Judy makes Suds climb a tree.

_____ Joey sits and watches ET with his dad.



Design a Cover

Create a new book cover for Frindle and draw it in the space below.

Name: _____

Date: _____

Frindle

1.) According to Nick, what made Mrs. Granger look like a giant?

- a.) her height
- b.) her hair
- c.) her eyes
- d.) her shoes

2.) Which of the following didn't Nick do in Miss Deaver's 3rd grade class to make it a tropical island?

- a.) turn up the thermostat
- b.) put sand on the floor
- c.) bring a turtle
- d.) get the kids to change into shorts and t-shirts

3.) What question did Nick ask on the first day of school?

- a.) Why do you like words?
- b.) Where did all the words come from?
- c.) Why do we need a dictionary?
- d.) Why do we have to do 35 vocabulary words each night?

4.) What was Nick's plan for giving his report?

5.) Did his plan work? Why or why not. Explain.

6.) Which of the following events does not lead to Nick's idea of renaming a pen a frindle?

- a.) Nick has to look up 35 words in the dictionary.
- b.) Nick asks "Who says "dog" means dog?" And Mrs. Granger replies, "you do."
- c.) Janet finds a pen in the street.
- d.) Nick remembers calling his cassette player gwagala and his parents understood what he meant.

- 7.) What does Mrs. Granger do to students who use the word “frindle”?
- a.) Give them silent lunch.
 - b.) Call their parents
 - c.) Make them write the sentence “I am writing this punishment with a pen” hundreds of times.
 - d.) Keep them from using pens.
- 8.) What effect did Mrs. Granger’s punishment have on the kids?
- a.) They didn’t use the word as much.
 - b.) It didn’t work. They continued to use the word.
 - c.) They tried to get Nick to stop using the word.
 - d.) They began to hate the word.
- 9.) Who is Judy Morgan?
- a.) a 6th grade teacher
 - b.) the principal
 - c.) a classmate of Nick’s
 - d.) a reporter
- 10.) After there was an article written about the 5th graders using the word “frindle,” what did other kids in town start doing?
- a.) Using the word themselves.
 - b.) Making fun of the 5th graders.
 - c.) Creating their own words.
 - d.) Making fun of Mrs. Granger.
- 11.) Who is Bud Lawrence and what did he want with Nick?
- 12.) What did all the 5th graders do during their class picture?
- a.) They all stuck out their tongues
 - b.) They held up a frindle and said frindle.
 - c.) They held up a frindle
 - d.) They said frindle.
- 13.) How did people in other towns and states learn about frindle?
- a.) They heard it from Bud Lawrence.
 - b.) They read it in the Westfield Gazette.
 - c.) It was on national TV shows.
 - d.) They heard it on the radio.

14.) What arrives at Nick's door 10 years later?

15.) Why did Mrs. Granger *really* try to get the kids to stop using the word "frindle"?

16.) What most likely would've happened if Mrs. Granger had wanted the kids to use the word "frindle"?

- a.) More people would've used the word sooner.
- b.) Mrs. Granger would've gotten in trouble with the principal.
- c.) The kids would've like Mrs. Granger more.
- d.) The kids would have stopped using the word because she liked it.

17.) What word best describes Nick?

- a.) troublesome
- b.) irritating
- c.) creative
- d.) friendly

18.) Which word best describes Mrs. Granger?

- a.) kind
- b.) clever
- c.) confusing
- d.) creative

Rising 4th and 5th Grade Summer Work

Gatewood School

Summer 2017

Choice Books:

Choose 2 books from the list in this Summer Learning Assignments brochure. After reading each book, complete the assigned tasks.

In the squares on the task sheets, fill in phrases or sentences to answer each question.

Use your neatest, best handwriting when completing the forms for your 2 choice books.

<><

Name _____

Choice Book #1: Title _____ Author _____

SOMEBODY

Who is the MAIN character?

WANTED

What did the character WANT?

BUT

What was the PROBLEM?

SO

How did the character TRY to solve the PROBLEM?

THEN

What was the SOLUTION to the PROBLEM?

Name _____

Choice Book #2: Title _____ Author _____

SOMEBODY

Who is the MAIN CHARACTER?

WANTED

What did the CHARACTER WANT?

BUT

What was the PROBLEM?

SO

How did the CHARACTER TRY to SOLVE the PROBLEM?

THEN

What was the SOLUTION to the PROBLEM?

Summer Journal Entries

All 4th and 5th grade journal entries must be handwritten by the student. Legible, neat handwriting is expected.

Journal entries are not to be typed.

Each student must be sure to include their name and the date on each journal entry.

See the information about journaling in this packet.

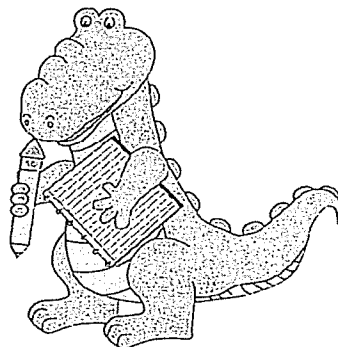
4th Grade - 5 journal entries

5th Grade - 7 journal entries

These entries are due on the first full school day,

August 14, 2017.

<>>



Rising 4th and 5th Grade Summer Work

Gatewood School

Summer 2017

Math Log: 4th Grade Practice of Multiplication Facts

5th Grade Practice of Multiplication and Division Facts

Week ending on Friday's Date:	Minutes for the Week	Student Signature	Parent Signature
June ____			
June ____			
June ____			
June ____			
July ____			
July ____			
July ____			
July ____			
August ____			

Rising 4th students must practice and secure their knowledge of the Multiplication facts through 12 in order to have success with fourth grade math lessons.

Rising 5th Grade students must practice and secure their knowledge of the Multiplication facts through 12 as well as the division facts.

It is recommended that students log 60 minutes per week during the summer studying and working with these facts to perfect their skills and keep their knowledge sharp.

There are many websites and apps that provide good practice. Drill with flash cards is also recommended.

If complete mastery of these math facts is achieved, other math tasks may be practiced and drilled on the websites or apps students are using.